

**Agape mission school Gumaniwala
Curriculum
Class-4
Subject-GK
Book name-The ultimate GK
Author-Bhandari,D**

Term-I

Unit-1:My Country ,My world (Page no-01 to 08)

Unit-2:Flora and Fauna (Page no-09 to 21)

Term-II

Unit-3: Science and technology (Page no 22 to 28)

Unit-4: Sports and entertainment (Page no-29 to 40)

Term-III

Unit-5:Maths Memory and mental ability (Page no-41 to 46)

Unit-6: Miscellaneous (Page no 47 to 60)

Class 4

Subject -Hindi

1st term

1.भाषा और व्याकरण

2.वर्ण विचार

3.शब्द विचार

4.संज्ञा

5.लिंग

6.वचन

7.कारक

Extra:निबंध,पर्यायवाची,पत्र,मुहावरे,
वाक्यांश,विलोम

2nd term

1.सर्वनाम

2.विशेषण

3.क्रिया

4.काल

5.विराम चिन्ह

6.विलोम शब्द

Extra: निबंध,पर्यायवाची, मुहावरे,
वाक्यांश,लिंग,वचन,पत्थर, अपठित गद्यांश

3rd term

1.पर्यायवाची शब्द

2.अनेक शब्दों के लिए एक शब्द

3.मुहावरे

4.पत्र लेखन

5.कहानी लेखन

6.निबंध लेखन

Extra: अपठित गद्यांश, विलोम,लिंग,वचन,
पर्यायवाची, मुहावरे

Class 4

Subject- Hindi

Book used: गीतिका

1st term

- 1.राष्ट्रीय गीत
- 2.मिट्ठू
- 3.गुलामी से मुक्ती
- 4.दिव्य वृक्ष
- 5.लुई ब्रेल

2nd term

- 1.जीवन की सीख
- 2.लोहड़ी का त्योहार
- 3.मै और मेरा बैक्टीरिया
- 4.साइकिल की सवारी
- 5.कौआ और कोयल

3rd term

1. बचपन
2. तेनालीराम
3. सिकंदर की हार
4. हमारे प्राकृतिक वैद्य नीम और तुलसी
5. सूरज जब जग जाता है

Curriculum 2020-2021

Class- 4

Subject-Maths

Book used-Let's Practise Mathematics

Writer-Rachna Mehta

Edited by - Dr. Rajesh Kumar Thakur

Publishers - Green Earth Publications

TERM - 1

1) Large Numbers-

2) Roman Numbers

3) Addition

4) Subtraction

5) Multiplication

TERM - 2

6) Division

7) Factors and Multiples

8) Fractions

9) Geometry

10) Metric Measures (Length, Mass & Capacity)

TERM - 3

11) Time

12) Introduction to decimals

13) Money

14) Patterns

15) Data Handling

Syllabus for class 4 (2020-21)

Subject -Moral Science

Class – 4

Book Used –Learn to Lead

Writer's Name- Dr.Vandana Lulla

FIRST TERM

Ch. 1 Information Today

Ch. 2 We stand taller together

Ch.3 Effective Communication is the Key

Ch.4 Walking the Tightrope

SECOND TERM

Ch.5 Think like a Scientist

Ch.6 A Curious Mind

Ch.7 Show you Care

Ch.8 Creation for Brand Apple

THIRD TERM

Ch.9 Being Motivated

Ch.10 Effective Organisational skills

Ch.11 Initiate the Change

Ch.12. Visualise and Materialise

CURRICULUM OF CLASS 4 (2020-21)

SUBJECT- COMPUTER

BOOK'S NAME- BLOOM WITH COMPUTERS

WRITER'S NAME- NIDHI GUPTA

PUBLISHER- G. RAM BOOKS (P.) LTD

FIRST TERM

L-1: STORAGE DEVICES

L-2: GUI OPERATING SYSTEM

L-3: EDITING IN WORD

SECOND TERM

L-4: FORMATTING IN WORD

L-5: MORE ABOUT INTERNET

L-8: MORE ABOUT FILES AND FOLDERS

THIRD TERM

L-6: LET'S USE POWERPOINT 2013

L-7: STEP-WISE THINKING

Agape Mission School

Syllabus 2020-2021

Subject - English

Class- 4th

Book name- Moonbeam-1

Writer- Keya Sinha,

Publisher- Britannica learning

Grammer Gear-1

Writer- Dr C L N Prakash & Ritu Taneja

Publisher- Cambridge Explore

A. Oral- Reading and comprehension

1. Reading with clarity, correct pronunciation & expression.
2. Reading of sight words.
3. Seen and unseen comprehension

(Understanding the text and answer the questions.)

Term -1	Term -2	Term- 3
<ol style="list-style-type: none">1. Double Game2. Elephant Feast3. The Silver Arrow4. My Early Home	<ol style="list-style-type: none">1. Hector Hummingbird2. The Sacred Lime Pit3. The Joy Of Collecting4. The Cherry Tree	<ol style="list-style-type: none">1. Alice Goes Down The Rabbit Hole2. Theme For A Dream3. Rikki-Tikki-Tavi4. Crime Never pays

B. Spelling : A list of difficult words given by teacher.

C. Reciation :

Term -1	Term-2	Term-3
<ol style="list-style-type: none">1. The Clothes Line2. Five Little Brothers	<ol style="list-style-type: none">1. The Swings2. Grasshopper Green	<ol style="list-style-type: none">1. A Studious Elf2. Frogs At School

D. Grammar:

Term -1	Term -2	Term -3
<ol style="list-style-type: none">1. Possessives2. Nouns – Singular and Plurals3. Nouns - Kinds4. Adjectives - Kinds5. Adjectives-Degrees of comparison6. Articles-A/ An /The7. Verbs-Irregular and Helping8. Modals-As Helping Verbs	<ol style="list-style-type: none">1. Verbs –The continuous Tenses2. Verbs- The Simple and Continuous tenses3. Adverbs – Of Time,Of Frequency,Of Degree4. Adverbs-Formation5. Pronouns-Possessive and Interrogative6. Conjunctions- or/nor/but/yet/so7. Prepositions- Of Time, Of Positions8. Punctuation	<ol style="list-style-type: none">1. Subject-Verb Agreement2. Sentences-Kinds3. Sentence- Subject,Predicate and Object4. Sentence-Simple and Compound5. Vocabulary6. Composition7. Reading comprehension

E. Creative Writing

Term-1	Term -2	Term -3
<ol style="list-style-type: none">1. Describe a topic in in paragraph.2. Describe a picture.3. Story writing4. Informal Letter Writing	<ol style="list-style-type: none">1. Describe a topic in in paragraph.2. Describe a picture.3. Story writing4. Informal Letter Writing	<ol style="list-style-type: none">1. Describe a topic in in paragraph.2. Describe a picture.3. Story writing4. Informal Letter Writing

Agape Mission School

Curriculum of class 4th

Subject – Science

1st Term	2nd Term	3rd Term
<p>1. Human Body- Food we eat (5 Main Nutrients- Carbohydrate, proteins, fats, vitamins ,minerals ,water, and roughage, Balanced diet and reducing wastage of food)</p> <p>2.Human Body- The Teeth (Parts of tooth, Types of teeth and its function, Tooth decay and taking care of teeth)</p> <p>3. The Digestive and Excretory systems (The Digestive system- parts and stages, The Excretory system, Healthy habits)</p> <p>4. Adaptation in Animals (Need of adaptation, terrestrial, Arboreal, aquatic, aerial, amphibians , Adaptation to the kind of food eaten- herbivores, carnivores, omnivores, care and concern for animals)</p>	<p>5.Plants in the Surroundings and Environment (Parts of plants and their functions ,Root,shoot, Photosynthesis, Transpiration, Food obtained from plants)</p> <p>6.Adaptation in plants (Land or terrestrial plants, Water or aquatic plants, Non-green plants, Carnivorous or infectious plants)</p> <p>7.Air (Matter, Air and its properties, Composition of air, Uses of air, Air pollution)</p> <p>8.Materials and Solutions (Soluble and insoluble substances Solute, solvent and Solutions, Separation of soluble substances: Evaporation, distillation , Separation of insoluble substances: Sedimentation, Decantation, Filtratio)</p>	<p>9.Light (Luminous and Non luminous objects, Properties of light, Transparent, Translucent and Opaque objects, Shadows)</p> <p>10.Measurement (Need for measurements, Measuring length, weight, liquid, time, Measuring temperature)</p> <p>11.Push and Pull (Force, Types of forces: gravitational force, Frictional forces, muscular forces, Magnetic force)</p> <p>12.Friction As Force (Friction, Uses of friction, Harmful effects of Friction, Reducing friction)</p>

Agape Mission School

Drill sheet No. 1

Class 4 (S.st)

Subject: S.st

Chapter 1 - Understanding History

Instruction - Read chapter - 1 of the textbook . Underline key learning points.

Answer the following questions. All questions are based on the matter given in the textbook.

A .Fill in the blanks.

1. History is the study of the_____.
2. History tells us about earlier times, and it also helps us to understand the _____.
3. To understand the earlier times better, we divide history into_____.
4. The events that took place before the invention of writing belong to _____.
5. The coming of the_____ marked the beginning of modern history in India.

B. Match the following.

1. historian	a) great personality
2. Nelson Mandela	b) no written records
3. prehistory	c) medieval India
4. ancient	d) person who studies the past
5. Taj Mahal	e) of very old time

C. Write true or false.

1. We need to study history to understand different aspects of our present life.
2. History tells us only about the kings and rulers of the past.
3. Our ways of life change with the development of technology.
4. History explains why some dates like 15 August are important to us .

5. Many books were written during the prehistoric period.

D. Choose the correct answers.

1. History helps us to understand _____.

- a) the past
- b) the present
- c) both (a) and (b)

2. Before humans knew how to _____, hunting was their main source of food.

- a) grow crops
- b) light a fire
- c) make a wheel

3. Long ago, people used _____ for sending messages.

- a) crows
- b) pigeons
- c) ducks

4. We divide the time since the invention of writing into _____ main periods.

- a) three
- b) four
- c) five

5. The Delhi Sultanate is a part of the _____ period in India.

- a) ancient
- b) medieval
- c) modern

E . Answer the following.

1. What does a historian do?
 2. How does history help us to understand the present? Explain with an example.
 3. What is the periodization of history? Why is it necessary?
 4. What is prehistory? How do we learn about the life of people in prehistoric times?
 5. How do we define the periods in the history of India?
-